

communities." He has truly left an indelible mark for all to follow.

Mr. Speaker, please join me in honoring Rev. Spurgeon Eugene Crayton for his valuable contributions to the community of Brooklyn.

THE U.S. ARMY SCHOOL OF THE AMERICAS: COMMITTED TO HUMAN RIGHTS AND DEMOCRACY IN OUR HEMISPHERE

HON. MAC COLLINS

OF GEORGIA

IN THE HOUSE OF REPRESENTATIVES

Thursday, May 7, 1998

Mr. COLLINS. Mr. Speaker, as many of my colleagues have come to know, there is an ongoing movement led by the Maryknoll Order of the Catholic Church to attack American foreign policy and her right to defend her interests through closure of the U.S. Army School of the Americas. The School is our nation's preeminent training facility for Spanish speaking militaries and police forces and for U.S. military officers slated to be stationed in South America, Central America, or the Caribbean. The School of the Americas provides training in professional military and police operations (including a Spanish-language Command and General Staff Officer Course). Other coursework includes drug interdiction and eradication, peacekeeping, and resource management. Most importantly, each course focuses on supporting and maintaining democracy and protecting human rights. The School is widely recognized as having developed the foremost human rights training program available at any military training institution in the world, including other U.S. training centers.

Unfortunately, you can lead a horse to water, but you can't make him drink. While the vast majority—well over 99 percent—of the School's graduates have returned to serve their nations honorably, those who oppose U.S. foreign policy in the region have seized upon the horrible actions of a very few School graduates as justification for U.S. disengagement throughout our own hemisphere. These former students have acted illegally and immorally in spite of what they learned at the School, not because of it. Suggestions that the Army's School of the Americas has somehow been responsible for, or complicit in atrocities committed by rogue Latin American soldiers are outrageous, inflammatory, and completely unsubstantiated. Implicating our own dedicated soldiers in the wrongdoings of criminals throughout Latin America represents an attack not only on the School, but also on the U.S. Army, on the U.S. Armed Forces as a whole, and on American foreign policy and the American government's right to protect her national interests abroad.

Today, the United States pursues its foreign policy in Central America, South America, and the Caribbean with fewer military deployments than are required in any other region of the world. We are able to accomplish this because of the confidence that we have in the American-trained military leadership of the region's democracies. If there were no School of the Americas, pursuit of our foreign policy in Latin America would be very costly both in human and monetary terms.

Large military deployments would probably be required to continue current international

drug interdiction, peacekeeping, and humanitarian relief missions throughout the region. Such deployments would not only put thousands of American lives at risk, but would also vastly increase the region's burden on the taxpayer. Currently, the entire Southern Command Area of Responsibility (which encompasses 1/6th of the Earth's surface, including all of Central America, South America, and the Caribbean) requires an investment of only about \$550 million per year to protect our national security interests. Compare this to the costs associated with operations in the much smaller regions of Bosnia, costing over \$2 billion last year, or Iraq, costing over \$1.6 billion last year.

An honest assessment of Latin American history over the last 50 years demonstrates clearly that the U.S. Army School of the Americas saves lives.

Recently, Latin American military officers trained at the School were responsible for negotiating a peaceful settlement to the Ecuador/Peru border dispute.

During the 90s, military coups threatened in Venezuela and Paraguay have been averted through U.S. contacts and cooperation with soldiers trained at USARSA.

Jose Serrano, Colombia's new drug czar who was featured recently in the Wall Street Journal, has made great progress in eliminating police corruption and in attacking the operations of that nation's drug kingpins. He is a former guest instructor at the School.

Jaime Guzman, the Minister of Defense of El Salvador, has nearly eliminated human rights abuses by the Salvadoran military. During the 1980s, such abuses numbered nearly 2000 incidents each month. Now they nearly never occur, thanks to the School of the Americas human rights training that General Guzman received at Fort Benning, and then implemented in El Salvador.

While most of the turmoil of the 1980s has receded in the region, new threats have emerged and must be addressed. The Army School of the Americas continues to be an important support structure for many of the region's fledgling democracies, particularly in fighting on the front lines of the war on drugs. With all of the progress that has been made in the region, it would be irresponsible to turn our backs while drug traffickers and terrorists chip away at freedom and democracy in Central and South America and continue to kill our children on our own streets.

Recently, the Commander-in-Chief of the U.S. Southern Command General Charles Wilhelm referred to the inter-American drug supply as the greatest chemical weapons threat currently faced by the United States. Every year, hundreds of billions of dollars worth of deadly, addictive chemicals flow across our borders from Mexico and South America and end up in the bodies of American citizens—many of them children. We must have the School so that we may continue to train Spanish-speaking soldiers and police to interdict drugs and eradicate them at their source. Hundreds of thousands of Americans have died of the effects of narcotics smuggled from without our hemisphere, yet the School's opponents still seek to close this institution which is having a more profound impact on inter-American drug trafficking than any other military training facility in the world.

Opponents of the Army School suggest that it should be closed in the interest of human

rights. But whose human rights are we talking about? Through its training programs, the School of the Americas protects the human rights of Latin American citizens from both wayward military officials and drug death squads (like the one that recently ambushed a Colombian National Police scout team, killing them all). Furthermore, the School protects U.S. human rights and interests by attacking the drug crisis at its source and by maintaining peace and constructive relations throughout the militaries of our region. The only humans whose rights would be protected by closing the School are those of the drug lords and criminals who are the enemies of democracy and the murderers of our children and those of Latin America.

Ironically, the School's closing would eliminate the opportunity for Latin American soldiers to study democracy and human rights. Not only are such courses unavailable at other nations' military training facilities, they are not even offered at other U.S. Department of Defense schools. The School's critics seem to be suggesting that the best way to effect a better understanding of human rights and democracy in Latin American militaries is to close down the only facility providing Latin American soldiers and police with training in democracy and human rights. I respectfully disagree.

IN RECOGNITION OF NATIONAL NURSES WEEK, MAY 6-12

HON. CAROLYN MCCARTHY

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Thursday, May 7, 1998

Mrs. MCCARTHY of New York. Mr. Speaker, I rise today to join my colleagues in recognition of National Nurses Week. The 2.6 million registered nurses in the United States make up our nation's largest health care profession. Throughout our country's history, nurses have been the backbone of our health care system. The nursing profession plays a vital role in meeting the different and emerging health care needs of the American population in a wide range of settings. Moreover, nurses are the human face of our health care system. As the primary care givers, nurses have the most contact with patients and play a direct role in a patient's recovery. As a nurse, I know from firsthand experience that when it comes to patient recovery, good nursing care makes a difference.

Nurses are also the future of our health care system. As our country places renewed emphasis on primary and preventive health care, we will require better utilization of all our nation's nursing resources. The cost-effective, safe and quality health care services provided by registered nurses will be an ever more important component of our health care delivery system in the future. Therefore, we must do everything we can to promote and advance the nursing profession.

I am proud to be the cosponsor of a number of bills that advance the nursing profession by fostering high standards of nursing practice, promoting the economic and general welfare of nurses in the workplace and projecting a positive and realistic view of nursing. Some of the bills I proudly sponsor include H.R. 1165, the Patient Safety Act of 1997, legislation that provides whistle-blower protection for nurses